

Tan Arda Gedik

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Last updated: October 10, 2023

EDUCATION

- 10/2022 – 10/2025 *Friedrich Alexander Universität Erlangen-Nürnberg*
PhD in Linguistics: Literacy Effects on Turkish Morphosyntactic Knowledge in Literate and Illiterate Turkish Speakers (in progress)
Supervisor: Prof. Ewa Dąbrowska (primary), Prof. Stephanie Evert (co-supervisor)
- 08/2020 – 07/2022 *Friedrich Alexander Universität Erlangen-Nürnberg*
MA- English Studies, Specialization: Applied Linguistics
Thesis: The intransitive-unaccusative construction in Turkish and English: L1-L2 generalizations and transfer [Supervised by Prof. Thomas Herbst]
CGPA: 4.0
- 09/2016-07/2020 *Middle East Technical University*
BA- English Language Teaching
CGPA: 3.74

TEACHING EXPERIENCE

- 01/2023 – ongoing Part-time
Bilkent University
Instructor of PSYC442-Psychology of Language (Spring 2023)
- 09/2018 – ongoing Part-time
Teaching English as a Foreign Language
Berlitz and Private Tutoring
Taught online & face-to-face
- 08/2020 – 09/2020 Part-time
Middle East Technical University
FLE413 Testing & Evaluation
Taught remotely – Teaching Assistant of Prof. Çiler Hatipoğlu
 - Helped with giving feedback to student assignments, organized student tutoring sessions.

RESEARCH EXPERIENCE & PROJECTS

- 10/2022 – ongoing Project Leader
FAU Erlangen-Nürnberg

Literacy Effects on Turkish Morphosyntax

- 09/2022 – 12/2022 Project Leader
FAU Erlangen-Nürnberg
Creating [the Turkish Constructicon](#) (a proof of concept)
- 05/2021 – 12/2022 Project Leader
FAU Erlangen-Nürnberg
Exploring L2 English Textbooks in Turkey
- 09/2019 – 12/2019 Research Fellow
Middle East Technical University
Provided assistance to Dr. Xiaoli Yu with creating two corpora and did statistical analyses.
- 07/2019 – 08/2019 Laboratory Assistant
Middle East Technical University
Provided assistance to Assoc. Dr. Duygu Özge and her PhD students with running experiments at the METU cognitive development lab and data collection.

SUPERVISED STUDENTS

- 09/2023 – 05/2024 BA Thesis [External Reviewer]
Bilkent University
Linguistic creativity in bipolar and non-bipolar L1 Turkish speakers (Ece Gökçe)
- 03/2023 – 05/2023 BA Thesis [External Reviewer]
Bilkent University
Music and Language in L1 Turkish speakers (Arda Arslanbakan)

PUBLICATIONS

- Gedik, Tan Arda. in prep. Linguistic Myth Endorsement: A Replication Study.
- Gedik, Tan Arda. In Prep. A Review Article of Usage-Based Constructionist Studies on Turkish.
- Gedik, Tan Arda. in prep. Print Exposure Related Individual Differences in Optional Plural Marking in Turkish.
- Gedik, Tan Arda. in prep. The TurColl Test: Turkish Words That Go Together.
- Gedik, Tan Arda & Ewa Dabrowska. Illiterate and Literate L1 Turkish Speakers: When good-enough is not good-enough.
- Gedik, Tan Arda. under review. Development and Validation of the Turkish Author Recognition Task (TART) and the Turkish Vocabulary Size Test (TR-VST).
- Gedik, Tan Arda. under review. Print Exposure Leads to Individual Differences in the Turkish Aorist.
- Gedik, Tan Arda. under review. Illiteracy and Ultimate Native Language Attainment.

Gedik, Tan Arda. under review. Native Speakers: Has Anyone Seen Them? A Posthumanist Applied Linguistics Approach. In Theresa Austin & Hatice Çelebi (eds.), *Ethical Deliberations in Multilingual Education*. De Gruyter.

Dąbrowska, Ewa & Tan Arda Gedik. forthcoming. Lexical knowledge, memory and experience. *Yearbook of the German Cognitive Linguistics Association*. 11(1).

Gedik, Tan Arda. forthcoming. Illiteracy and Cognitive Sciences: A Psycholinguistic Perspective. *Cognitive Psychology Bulletin*.

Gedik, Tan Arda. forthcoming. Constructional Emergence in A1-C1: A Bird's Eye Perspective and Alignment. *ATLANTIS*. 46(1).

Gedik, Tan Arda. forthcoming. Unteaching Native Speaker Fallacy: A Practical Application and Discussion. In Ceren Kocaman & Ali Fuad Selvi (eds.), *International Perspectives on Critical English Language Teacher Education*. Bloomsbury.

Gedik, Tan Arda & Uslu, Fatıma. 2023. L1-L2 Transfer in the Ditransitive Construction: A Usage-based replication Study with Turkish Speakers of English. In Georgios Georgiou, Aretousa Giannakou & Christine Savvidou (eds.), *Advances in Second/Foreign Language Acquisition*. Palgrave Macmillan.
https://doi.org/10.1007/978-3-031-38522-3_6

Gedik, Tan Arda. 2023. Ekodilbilim ve Posthümanist Uygulamalı Dilbilim [Ecolinguistics and Posthumanist Applied Linguistics]. In Başak Ağın & Z. Gizem Yılmaz (eds.), *Beşeri Bilimlerin 50 Tonu*. Cappadocia University Press.

Gedik, Tan Arda. 2023. Input Optimization: Verb-argument constructions in English textbooks in Turkey. *Focus on ELT Journal*. 5(1). 1-18. <https://doi.org/10.14744/felt.2023.5.1.1>

Gedik, Tan Arda. 2023. Collostructional Transfer Effects in Turkish Learners of English: The Intransitive-Unaccusative Construction. *Pedagogical Linguistics*. John & Benjamins.
<http://doi.org/10.1075/pl.22019.ged>

Gedik, Tan Arda. 2022. A Usage-Based Constructionist Approach to Evidentiality: The Turkish Unevidentiality Construction. *Cankaya University Journal of Humanities and Social Sciences* 16(1). 61–82. <https://doi.org/10.47777/cankujhss.1001326>.

Gedik, Tan Arda & Zeynep Arpaözü. 2022. Entangled Humans, Entangled Languages: A Citizen Sociolinguistic Analysis of COVID-19 on Reddit. In Başak Ağın & Şafak Horzum (eds.), *Posthuman Pathogenesis*, 167–186. Routledge. <https://doi.org/10.4324/9781003288244>

Gedik, Tan Arda. 2022. An Analysis of Lexicogrammatical Development in English Textbooks in Turkey: A Usage-Based Construction Grammar Approach. *Explorations in English Language and Linguistics* 9(1). 26–55. <https://doi.org/10.2478/exell-2022-0002>.

Gedik, Tan Arda. & Yağmur Su Kolsal. 2022. A Corpus Based Approach to English University Entrance Exams and English High School Textbooks in Turkey. *TAPSLA* 8(1). 157–176.

Gedik, Tan Arda. 2021. Cognitive Lexicography: Reimagining Manner of Motion Verbs. *Cankaya University Journal of Humanities and Social Sciences* 15(1). 184–199. <https://doi.org/10.47777/cankujhss.891111>.

Gedik, Tan Arda. 2021. Posthümanist Dilbilim Bakış Açısının Dil Öğretmenliği Bölümlerindeki Gerekliliği [The necessity of implementing a posthumanist applied linguistic perspective in teacher training programs]. *Pasajlar*. <https://www.pasajlardergisi.com/wp-content/uploads/2021/02/Sayi-7-Tan-Arda-Gedik.pdf>

Gedik, Tan Arda. 2020. Motion Lexicon: A Corpus-Based Comparison of English Textbooks and University Entrance Exams in Turkey. *Journal of Foreign Language Teaching and Translation Studies* 5(3). 31–46. <https://doi.org/10.22034/efl.2020.246122.1053>.

Gedik, Tan Arda. 2020. Translation of Turkish Swear Words in Subtitling: GORA. *International Journal of English Language & Translation Studies* 8(1). 19–26.

INVITED TALKS

- 03/2024 Literacy facilitates ultimate native language attainment: A Cautionary Tale for Linguists. *University of Warwick (Language & Learning Seminar Series)*, invited by *Mingtong Li*.
- 06/2022 Usage-based FLT: Material-Praxis Interface. *Leibniz Universität Hannover*, invited by *Elen Le Foll*.
- 11/2021 How to do Research in Applied Linguistics?. *Middle East Technical University, FLE311* invited by *Dr. Xiaoli Yu*.
- 10/2020 Translation of Turkish Swear Words. *Middle East Technical University, FLE423* invited by *Dr. Hilal Yıldırım*.

CONFERENCE PRESENTATIONS

Uslu, F. & Gedik, T.A. (2023). [Investigating Literacy Related Differences in Adult Turkish Native Speakers: the Aorist Suffix](#). *ICLC 16. Aug 10, 2023*. Heinrich Heine University, Germany.

Gedik, T.A. (2023). Reaching the illiterate in Turkey. *STaPs20 Vienna. Feb 24, 2022*. University of Vienna, Austria.

Gedik, T.A. (2022). Creating Lexicogrammatical Language Materials: A Practical Guide for Foreign Language Teachers. *Corpus Approaches to Lexicogrammar LxGr 2022. July 9, 2023*. Edgehill University, UK.

Gedik, T.A. (2022). [Aligning Constructions between Turkish and English: A Tale of Four Constructions](#). *2022 ICWKL 'Language, Function and Usage 'The International Conference for World Korean Linguists. (presentation available upon request) July 1, 2022*. Korea University, Seoul, South Korea.

Gedik, T.A. & Uslu, F. (2022). [L1-L2 Transfer in the Ditransitive Construction: A Usage-based Replication Study with Turkish speakers of English](#). *ASeFoLA. (presentation available upon request) June 16-18, 2022*. , University of Nicosia, Cyprus.

Gedik, T.A. & Uslu, F. (2022). [A Network Approach to Visualizing the Turkish Ditransitive Construction in Young Children](#). *Northwest Linguistics Conference 2022. (presentation available upon request) May 27-29, 2022*. Simon Fraser University, Vancouver, Canada.

Gedik, T.A. (2021). Flipped Teaching Meets Construction Grammar: Teaching Lexicogrammar. *Flipped Teaching LTT Conference. (presentation available upon request)*

Gedik, T.A. (2021). Applied Construction Grammar. *Flipped Teaching LTT Conference. Dec 2, 2021*. Ankara. *(materials available upon request)*

Gedik, T.A. (2021). How to conduct research in applied linguistics? Invited talk at METU, FLE311 Advanced Research Skills. Organized by Dr. Xiaoli Yu.

Gedik, T.A. & İslamođlu, H. (2021). English K-12 teachers' perceptions of translingual pedagogies in Turkey: A host country to 6 million displaced people. *MoMM*. University of Bergen, Department of Foreign Language
March 18th-19th 2021.

Gedik, T.A (2021). [Satellite or Verb Framed: How to improve manner of motion verb dictionary entries?](#) 27th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium. Arizona State University. Arizona, USA.

Gedik, T. A. (2020). A Tale of (Non) Manual Marking in the Turkish Sign Language: V-to-Neg Raising Revisited. *Cornell University Undergraduate Linguistics Conference*. Cornell University. New York, USA.

Gedik, T. A. (2020). Speech Act of Promising in Turkish. *SAUredELT*. March 5, 2020. University of Sakarya. Sakarya, Turkey.

Gedik, T. A. (2020). “A Phenomenological Investigation of Straight Actingness in two Queer Males’ Daily Communication: Discourse Benders. *Southwest Humanities Symposium*. February 20- 22, 2020. Arizona State University. Arizona, USA.

Gedik, T. A. & Islamoğlu, H. (2019). An Analysis of Invectives’ Use in the Turkish Language. *6th Scarborough Undergraduate Linguistics Conference*. March 1, 2019. University of Toronto. Ontario, Canada

Yu, X., Gedik, T. A., İslamoğlu, H., Kolsal, Y. S, Dilbaz, F. B. (2019). Comparison between English Textbooks and University Entrance Exams in Turkey. *Teaching Generation Z: Passing on the Baton from K12 to University*. November 29-30, 2019. Eskişehir Osmangazi University. Eskişehir, Turkey.

LANGUAGE & ADDITIONAL SKILLS

English – Nearnative proficiency

German – Upper-intermediate

Turkish – Native proficiency

R Studio – Statistics

AWARDS & HONORS

2023-2025 Konrad Adenauer Stiftung Scholarship Holder

2018-2020 High honor roll awardee at Middle East Technical University

2021-2022 Student representative for MA applied linguistics at FAU Erlangen-Nürnberg

REFERENCES

Ewa Dąbrowska
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